

**FEDERAL BOARD OF INTERMEDIATE AND
SECONDARY EDUCATION
H-8/4, ISLAMABAD**



No.0-5/FBISE/RES/CC/362

27 March, 2025

Subject: IMPLEMENTATION OF INCLUSIVE SCHEME OF STUDIES 2024

Subsequent to the notification of the Inclusive Scheme of Studies 2024 by the National Curriculum Council (NCC) vide No. F.1-4/2024-DEA dated 26th December, 2024, the same is hereby implemented as follows:

- i. The Inclusive Scheme of Studies 2024 will be implemented at SSC-I and HSSC-I levels with effect from the Academic Session 2025 while the same will be implemented at SSC-II and HSSC-II levels with effect from the Academic Session 2026.
 - ii. Students who are appearing under the previous Scheme of Studies (2006) shall continue in the same Scheme of Studies (2006) until they complete their certification. Similarly, those students who are availing permissible chances for re-appearance in case of compartments OR availing improvement chances admissible under the FBISE rules will also be allowed to appear in the same Scheme of Studies in which they have already appeared.
 - iii. The Inclusive Scheme of Studies 2024 consists of 1200 marks both at SSC and HSSC levels. The distinctive feature of the Inclusive Scheme of Studies 2024 is the allocation of exclusive 50 marks for Translation of Holy Quran/Ethics (For Minorities) each at SSC-I, SSC-II, HSSC-I, and HSSC-II levels.
 - iv. Islamiat Compulsory/Religious Education (For Minorities) has been allocated 100 marks at SSC-I level only (Comprising the SLOs of both SSC-I and SSC-II) and 50 marks at HSSC-I level, while Pakistan Studies has been allocated 100 marks at SSC-II level only (Comprising the SLOs of both SSC-I and SSC-II) and 50 marks at HSSC-II level as per the Inclusive Scheme of Studies 2024.
 - v. As per Inclusive Scheme of Studies 2024, marks allocation for elective subjects involving practicals will be 80% for theory and 20% for practical for General Education Stream both at SSC and HSSC levels. Similarly, marks allocation will be divided as 40% for theory and 60% for practical for Technical Education Stream and/or Skill-based subjects. Moreover, those practical based subjects whose curricula have not yet been revised, the division of theory and practical marks of all such subjects will also be in accordance with the Inclusive Scheme of Studies 2024.
 - vi. As per the Inclusive Scheme of Studies 2024, Annual Academic Calendar for Grades IX-X will be 170-180 net working days in case of 05 days a week and 210-216 net working days in case of 06 days a week. Similarly, Annual Academic Calendar for Grades XI-XII will be 110 net working days in case of 05 days a week and 150 net working days in case of 06 days a week.
 - vii. As per Inclusive Scheme of Studies 2024, Academic sessions for Grades IX-X in Summer Zone areas will be started in the first week of April and in Winter Zone in the first week of March. Similarly, Academic sessions for Grades XI-XII in Summer & Winter Zones will be started in the first week of August.
 - viii. Updated model question papers (where required) will be provided shortly as per the requirement of the Inclusive Scheme of Studies 2024.
2. The Inclusive Scheme of Studies 2024 is available on the FBISE website www.fbise.edu.pk at weblink <https://www.fbise.edu.pk/Syllabus/Scheme-of-Studies.pdf> for implementation and necessary action.

(MIRZA ALI)

Director (Test Development)

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Heads of all institutions affiliated with FBISE
at SSC & HSSC levels

Copy to:

1. Director General, Federal Directorate of Education, G-9/4, Islamabad
2. Director General, FGEI, Directorate (C/ G), Sir Syed Road, Rawalpindi Cantt

3. Secretary, Inter Boards Coordination Commission (IBCC), Islamabad
4. Director, National Curriculum Council, Islamabad
5. Chairperson, Private Educational Institutions Regulatory Authority, G-8/4, Islamabad
6. Director Education (Schools/Colleges), PAF Rear Air Headquarters, Peshawar
7. Director Education, Directorate of Naval Educational Services, Naval HQ, Islamabad
8. Director Education, OPF Head Office, G-5/2, Islamabad
9. Director, CB Education Directorate, C/o Chaklala Cantonment Board, Rawalpindi
10. Dy. Director General (DDG), Army Public Schools and Colleges System Secretariat, GHQ, Rawalpindi
11. Director (Education), Fauji Foundation Head Office, Welfare Division, Chaklala, Rawalpindi
12. President, National Council for Tibb, Islamabad
13. All HODs, FBISE, Islamabad
14. Director (IT Management), FBISE, Islamabad (with the request to upload the same on FBISE website and social media)
15. Deputy Controller of Examinations (Strong Room)
16. Assistant Controller of Examinations Technical (Strong Room)
17. Incharge, FBISE, Sub-Office, Gilgit
18. Incharge, FBISE, Sub-Office, Skardu
19. APS to Chairman, FBISE, Islamabad
20. APS to Secretary, FBISE, Islamabad
21. Chat Room, FBISE, Islamabad
22. OWC, FBISE, Islamabad



Inclusive Scheme of Studies



**Grade Pre I-XII
2024**



National Curriculum Council (NCC) wing

Ministry of Federal Education & Professional Training, Islamabad

Government of Pakistan

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

الَّذِي خَلَقَ الْمَوْتَ وَالْحَيَاةَ لِيَبْلُوَكُمْ اَيْكُمْ اَحْسَنُ عَمَلًا ۚ

(سوره الملك - آیت نمبر ۲)

- ترجمہ: وہ جس نے موت اور زندگی پیدا کی کہ تمہاری جانچ ہو، تم میں کس کا کام زیادہ اچھا ہے

Translation: He (Allah) created life and death so as to test you people and find out which of you has discharged his duty well.

“We have to build up the character of our future generations which means highest sense of honor, integrity, selfless service to the nation and sense of responsibility, and we have to see that they are fully qualified or equipped to play their part in the various branches of economic life in a manner which will do honour to Pakistan”.

Quaid-e-Azam, Muhammad Ali Jannah (November 27, 1947)

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MESSAGE FROM

DR. KHALID MAQBOOL SIDDIQUI

Federal Minister

Ministry of Federal Education and Professional Training

It is with great pride and a deep sense of responsibility that I present to you the revised Scheme of Studies. This document embodies our collective commitment to providing a robust, inclusive, and forward-thinking education system that meets the demands of the 21st century. As the Minister of Education, I believe that a well-structured and dynamic curriculum is the cornerstone of a prosperous and progressive society.

Education is not merely about imparting knowledge; it is about empowering individuals to think critically, solve problems creatively, and engage actively in their communities. Our Scheme of Studies has been meticulously designed to reflect these principles, ensuring that every student is equipped with the necessary skills, knowledge, and values to thrive in a rapidly changing world.

The development of this Scheme of Studies has been a collaborative effort, involving extensive consultation with educators, academic experts, industry leaders, parents, and students. Their invaluable insights and feedback have played a crucial role in shaping a curriculum that is both comprehensive and adaptive. This document addresses the diverse needs of our student population, fostering a learning environment that is inclusive and equitable.

Key to our educational strategy is the integration of modern teaching methodologies and technologies. By embracing innovation, we aim to create engaging and interactive learning experiences that stimulate intellectual curiosity and foster a lifelong love for learning. Our curriculum not only emphasizes academic excellence but also prioritizes the development of essential life skills such as critical thinking, communication, collaboration, and creativity.

I would like to express my sincere gratitude to all those who have contributed to this significant endeavor. The dedication and hard work of our educators, administrators, and support staff have been instrumental in bringing this Scheme of Studies to fruition. Their commitment to educational excellence is truly commendable.

As we move forward, we remain committed to continuous evaluation and improvement of our curriculum. We will actively seek feedback and remain receptive to new ideas and innovations to ensure that our educational practices remain relevant and effective.

In conclusion, this Scheme of Studies represents a bold vision for the future of education in our nation. It is a blueprint for nurturing the leaders, innovators, and responsible citizens of tomorrow. I am confident that with the collective efforts of our educational community, we will achieve new heights of academic success and personal development for all our students.

Together, let us embark on this journey of educational excellence with unwavering determination and a shared commitment to the bright future of our children.



MESSAGE FROM

MR. MOHYUDDIN AHMAD WANI

Federal Secretary

Ministry of Federal Education and Professional Training

In the pursuit of academic excellence and the holistic development of our students, it is with great pleasure that we present this comprehensive and inclusive Scheme of Studies. I believe this document will serve as a roadmap, guiding educators, students, and parents through the carefully curated educational journey.

Education, today, is more than the mere acquisition of knowledge; it is about fostering critical thinking, creativity, and a lifelong love for learning. This Scheme of Studies reflects this philosophy, providing a balanced and inclusive curriculum that caters to the diverse needs and aspirations of our young scholars. It has been designed to develop such curricula that could equip students with the skills, knowledge, and values necessary to navigate and succeed in an ever-evolving global landscape.

I proudly state that in the history of our beloved country, this Scheme of Studies has been developed with meticulous attention to detail, drawing on the latest educational research, best practices and feedback from stakeholders encompasses a wide range of subjects and co-curricular activities to successfully address all types of students' needs and requirements. It shall ensure a well-rounded education process that promotes the intellectual, emotional, social, physical, and spiritual development of students.

A wide range of subjects especially at SSC and HSSC levels will enable and encourage our students to explore their passions, think independently, and engage in collaborative learning. The integration of technology and innovative teaching methods suggested in this Scheme of Studies would have a gravitational pull for students to enhance the learning experience, making it dynamic and interactive.

I extend my heartfelt gratitude to the dedicated team of educators, administrators, and experts who have contributed to the development of this Scheme of Studies. Their unwavering commitment and collaborative efforts are appreciated. These will be instrumental in shaping that not only meets academic standards but also inspires and motivates our students to reach their full potential.

As we implement this Scheme of Studies, we remain committed to continuous improvement and innovation. We welcome feedback from all members of our educational community to ensure that our curriculum remains relevant and responsive to the changing needs of society.

I am confident that this Scheme of Studies will serve as a valuable tool for the academic success and personal growth of our students. We must remember that tomorrow's Pakistan is being shaped in today's classrooms. Therefore, let us embark on this educational journey with enthusiasm, dedication, and a shared vision for excellence to play our due role in the comity of nations. May Almighty help us all!



ACKNOWLEDGEMENT

DR. SHAFQAT ALI JANJUA

Joint Educational Advisor,
National Curriculum Council Wing, Ministry of Federal Education and Professional Training

I believe that as a curriculum as people, therefore this mother document will shape the education landscape of our country as required. The development and completion of this Scheme of Studies represent the culmination of extensive collaboration, dedication, and hard work by numerous individuals and teams. As the Joint Educational Advisor of the National Curriculum Council, it is my privilege to extend my heartfelt gratitude to all those who have contributed to this important endeavor.

First and foremost, I would like to thank our esteemed principals and teachers whose expertise, passion, and unwavering commitment to teaching excellence have been the foundation of this Scheme of Studies. Their invaluable insights and innovative ideas have significantly shaped this Scheme of Studies that is both rigorous and inspiring.

Special thanks to all concerned provincial departments including AJK & GB, as well as, the departments at the federal level i.e., FDE, FBISE, IBCC, NAVTTC, PEIRA, NCHD, FGEI Cantts & Garrisons, APSACS, and Private Schools representatives.

No doubt, they provided their specialized knowledge, experiences, and perspectives, ensuring that it is aligned with current educational trends and future needs. Their contributions have enriched this document, making it a forward-thinking guide for our educational programs. We owe a debt of gratitude to the administrative staff for their seamless coordination and cooperation throughout the development process. Their efficiency and dedication have ensured that all procedural aspects were handled with utmost professionalism.

I would also like to acknowledge the valuable feedback and suggestions from our students and parents. Their perspectives have been crucial in making this Scheme of Studies student-centered and responsive to the needs and aspirations of our learning community.

Furthermore, I extend my sincere appreciation to the Ministry of Education and other governmental bodies for their support and guidance. Their commitment to advancing education in our country has been a constant source of motivation and encouragement. Lastly, my deepest thanks go to all members of our educational community for their continuous support and belief in our vision. Together, we have created a Scheme of Studies that not only sets high academic standards but also fosters a nurturing and inclusive environment for all learners.

As we implement this Scheme of Studies, I am confident that it will serve as a powerful tool in shaping the minds and futures of our students. It is a live document that requires constant and close collaboration for not only effective implementation but also its improvement in the coming years. May Almighty give us courage and strength to work with dedication and passion to achieve the desired goals of educational excellence.

With profound regards and gratitude,

Vision

"To design a forward-thinking curriculum that balances global competencies with national values, fostering critical thinking, communication, creativity, collaboration, and character for the development of ethical and skilled citizens"

Mission Statement

"Our mission is to develop and implement a learner-centered, inclusive, and adaptable curriculum that:

- i. Empowers constitutional supremacy
- ii. Promotes Critical Thinking and Innovation
- iii. Inspires Creativity and Collaboration
- iv. Balances Global Competencies with National Values
- v. Develops Character and Citizenship
- vi. Leverages Technology for Learning
- vii. Ensures Equity and Inclusion

Values

Integrity Truthfulness Islamic Identity Character- Building Hard work Excellence Global citizenship Innovation Collaboration
Respect for diversity Constitutional Supremacy Equity Empathy Compassion National Identity Civic Responsibility Environmental
Literacy Discipline Unity Adaptability Resilience life – long learning curiosity Ethical use of Technology Justice Human
Rights Digital Citizenship Team work Cultural Competence Sustainability and Environmental Stewardship Accountability Inclusion
Problem Solving

CURRICULUM AIMS

To educate the students to be:

- Seekers of truth and knowledge who strive for the progress of society;
- Creative, constructive, communicative, and reflective individuals;
- Emotionally intelligent, disciplined, productive, moderate, and enlightened citizens;
- Responsible and productive in digital world (Metaverse) while using AI tools & emerging technologies
- Capable of effectively participating in a highly competitive global, knowledge-based economy and the information age;
- Citizens committed to creating a just civil society that respects diversity of views, beliefs, and faiths.

OBJECTIVES OF SCHEME OF STUDIES

1. To outline the curriculum for;
 - Transforming of School Education with added emphasis on Science, Technology, Reading, Engineering, Art, and Mathematics (STREAM), integration of core subjects and 21st century skills, and skillful application of emerging trends, modern concepts, technical knowledge, and innovative activities.
 - Prescribing the subjects to be taught to Grades pre I-XII to impart high-quality student-centered learning.
 - Ensuring the teaching of Nazrah Quran (Grade I-V) and translation of the Holy Quran (Grade VI-XII) as a separate compulsory subject
2. To promote awareness about National Integration, Patriotism, Islamic Ideology, and its impact on the socio-economic development and security of the country.
3. To produce disciplined, motivated and enlightened youth with high moral character, sound ethical values and resilience to face adversities and challenges.
4. To produce creative, constructive, and critical-thinking individuals imbued with Quaid-e-Azam's & Allama Iqbal's vision with in-depth understanding of the technology-driven knowledge economy.
5. To mainstream Public, Private, and Deeni Madaris educational institutions.



SCHEME OF STUDIES

GRADE PRE I-VIII

GUIDELINES FOR GRADE PRE I-VIII

- i) Annual Academic Calendar: 170-180 net working days in case of 05 days a week, and 210-216 net of working days in case of 06 days a week.
- ii) Total school time per day may be 5/5:30 hours for Grade 1 onwards. Time allocation for each subject may be decided at an institutional level.
- iii) Academic sessions in summer zone areas will be started in the first week of April and in Winter Zone in the first week of March.
- iv) Summer & Winter Vacation announcements are at the discretion of the administrative departments of respective educational institutions.
- v) Schools are empowered to divide the textbook content into term-wise.
- vi) The number of periods per week for two-shift schools may be 35 periods and for one-shift schools may be 40 periods or as deemed appropriate by the institutions.
- vii) Formative and/or Summative Assessment will be carried out and it should be in two terms OR as deemed appropriate by the institutions. Once the SLOs content is assessed, it should not be reassessed/repeated in the next assessment, or as deemed appropriate by the institutions.
- viii) The translation of the Holy Quran (Grade VI-VIII) as a separate compulsory subject will be assessed. Translation of Arabic (Holy Quran) to Urdu and vice versa will not be assessed. Reference to context questions may be part of the paper or as per practices adopted by the provinces.
- ix) Medium of instruction is optional i.e. either English or Urdu for subjects i.e. General Knowledge (Grade I-III), Social Studies (Grade IV-V), History (Grade VI-VIII), Geography (Grade VI-VIII), Islamiat (Grade I-XII), and Pakistan Studies (Grade IX-XII).
- x) Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades I-II, students will study either Urdu or Sindhi as a compulsory subject, and from Grades III-VIII, those studying Urdu will take Asan Sindhi, while those studying Sindhi will take Urdu Salees.

EARLY CHILDHOOD EDUCATION (Age Group : 3-5)

A	Subject		Nature of Subject	Period in a week	Medium of Instruction	Assessment Type	Term 1	Term 2	Total Marks
1.	Literacy	Urdu	Core/Compulsory	05	-	Formative	25	25	50
		English	Core/Compulsory	05	-	Formative	25	25	50
2.	Numeracy		Core/Compulsory	05	English	Formative	25	25	50
Morning Assembly									
B	<ul style="list-style-type: none"> ● Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Anthem): 10 minutes ● Physical Training: 05 minutes ● Circle time in classroom: 10 minutes 		-	-	-	-	-	-	-
C Co-Curricular Activities									
i.	Health & Physical Education / Sports		Co-Curricular	03	-	-	-	-	-
ii.	Environment & Science Education Understanding of World Around us activities, ICT		Co-Curricular	03	-	-	-	-	-
iii.	Creative Art and Drawing		Co-Curricular	03	-	-	-	-	-
Total				24					
<p>Note:</p> <ul style="list-style-type: none"> ● Learning achievements by students may be reflected in their progress reports as: i) Exceeding expectations ii) Meeting expectations iii) Approaching expectations. Rubrics may be developed for these categories by the institution for these three levels. ● The total School time for an ECE classroom is 3-4 hours per day. 									

GRADES I - III

A	Subject	Nature of Subject	Period in a week	Medium of Instruction	Term 1	Term 2	Total Marks
1	Urdu	Compulsory	05+01*	-	25	25	50
2	English	Compulsory	05+01*	-	25	25	50
3	Mathematics	Compulsory	05	English	25	25	50
4	Islamiyat / Religious Education (Minorities)	Compulsory	05	English / Urdu	25	25	50
5	Nazra Quran / Ethics (Minorities)	Compulsory	03		25	25	50
6	General Knowledge (Science and Social Studies)	Compulsory	04	English / Urdu	25	25	50
7	Regional Languages where applicable	Compulsory	-	-	25	25	50
B	Morning Assembly						
1	<ul style="list-style-type: none"> • Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes • Physical Training: 10 minutes 	-	-	-	-	-	-
C	Co-curricular Activities						
i	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial literacy & ICT Activities in Project mode	Co-Curricular Activities	03	-	-	-	Grade A/B/C
ii	Art, Model Drawing & Fine Arts, Character Building, Life Skills Based Education Activities and Environment for living	Co-Curricular Activities	02	-	-	-	Grade A/B/C
iii	Library	Co-Curricular Activities	01	-	-	-	Grade A/B/C
Total			35				

Instructions for Nazra for Grade I-III

جماعت سوم - دوسرا آٹھواں پارہ	جماعت دوم - تیسواں اور پہلا پارہ	جماعت اول - قرآنی قاعدہ مع آخری چار سورتیں
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Note: Head of institutions may ensure that every student participates in more than 01 co-curricular activity.

GRADES IV - V							
A	Subject	Nature of Subject	Period in a week	Medium of Instruction	Term 1	Term 2	Total Marks
1	Urdu	Compulsory	6	-	35	40	75
2	English	Compulsory	6	-	35	40	75
3	Mathematics	Compulsory	6	English	35	40	75
4	Islamiat / Religious Education (Minorities)	Compulsory	4	English/Urdu	25	25	50
5	Nazra Quran / Ethics (Minorities)	Compulsory	3	-	25	25	50
6	General Science	Compulsory	6	English	35	40	75
7	Social Studies	Compulsory	5	English/Urdu	35	40	75
8	Regional Languages where applicable	Compulsory	**				75
B	Morning Assembly						
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Physical Training: 10 minutes 	-	-	-	-	-	-
C	Co-curricular Activities						
i	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial literacy & ICT Activities in Project mode, Scouting & Girls Guiding, Life Skills Based Education and Environment for living	Co-Curricular Activities	2	-	-	-	Grade A/B/C
ii	Art, Model Drawing & Fine Arts	Co-Curricular Activities	1	-	-	-	Grade A/B/C
iii	Library	Co-Curricular Activities	1	-	-	-	Grade A/B/C
Total			40				

Instructions for Nazra for Grade IV-V	
جماعت چہارم - نواں تا اٹھارواں پارہ	جماعت پنجم - انیسواں تا اثنیسواں پارہ

Note: Head of institutions may ensure that every student participates in more than 01 co-curricular activity.

GRADES VI - VIII							
A	Subject	Nature of Subject	Period (Theory + Practical) in a week	Medium of Instruction	Term 1	Term 2	Total Marks
1	Urdu	Compulsory	5	-	50	50	100
2	English	Compulsory	5	-	50	50	100
3	Mathematics	Compulsory	5	English	50	50	100
4	Islamiat / Religious Education (minorities)	Compulsory	3	Urdu/ English	30	30	60
5	Translation of Holy Quran / Ethics (minorities) (List of Suras attached) *	(In lieu of Translation of Holy Quran for students of religion other than Islam)	2	Urdu	20	20	40
6	Computer Science	Compulsory	3+1	English	30+20	30+20	60+40
7	General Science	Compulsory	4+1	English	30+20	30+20	60+40
8	History & Geography (in Sindh Social Studies in lieu of History and Geography)	Compulsory	3 +3 = 6	English/ Urdu	25+25	25+25	50+50 = 100
9	<input checked="" type="checkbox"/> Elective (01 Subject)	Elective	3	Urdu/ English			50 or Grade (A / B/ C)
10	Regional Languages where applicable	Compulsory	**				50
B	Morning Assembly						
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Physical Training: 10 minutes 	-	-	-	-	-	-
C	Co-curricular Activities						
a	Health & Physical Education (Hands-on activities, Mind Games and Sports), financial and environmental literacy, entrepreneurship & ICT Activities in Project mode, Scouting & Girls Guiding, Life Skills Based Education and Environment for living	Co-Curricular Activities	1	-	-	-	Grade (A / B/ C)
b	Library	Co-Curricular Activities	1	-	-	-	Grade (A / B/ C)
			Total 40				

Note: Subjects having Theory and Lab will be divided as 3+2 (05 periods). Marks allocation for these subjects will be 60 for theory and 40 for practical. Head of institutions may ensure that every student participates in more than 01 co-curricular activity.

Elective Subjects for Grades VI-VIII: as per need of the province/region/institute

Note: Anyone elective subject can be opted from the list mentioned below			
S. No.	General	S. No	Technical (Middle Tech)
i	Arabic (revised in 2023)	i	Hotel Management
ii	Persian (to be revised)	ii	Introduction to Tourism
iii	Art, Model Drawing & Fine Arts (Revised in 2023)	iii	Graphic Design
iv	Health & Physical Education (to be revised)	iv	Media Production
v	Home Economics (to be revised)	v	Fundamentals of Cooking
vi	Agriculture (to be revised)	vi	Beautician
vii	Introduction to Technologies	vii	Live-Stock
viii	Regional Languages	viii	Internet of Things (IoT)
		ix	Artificial Intelligence

*Details of grade-wise names of Surahs is as under:

Grade VI	Grade VII	Grade VIII
<p>(i) Miscellaneous surahs containing Qasas قصص (stories) of the Prophets;</p> <ol style="list-style-type: none"> 1. Hazrat Muhammad (S.A.A.W) 2. Hazrat Adam (A.S) 3. Hazrat Nuh (A.S) 4. Hazrat Hud (A.S) 5. Hazrat Saleh (A.S) 6. Hazrat Lut (A.S) 7. Hazrat Shoaib (A.S) 8. Hazrat Yunus (A.S) <p>ii) Surahs:</p> <ol style="list-style-type: none"> 1. Surah Al-Fatiha 2. Surah As-Saffat 3. Surah Al-Fil 4. Surah Quraysh 5. Surah Al-Ma'un 6. Surah Al-Kawthar 7. Surah Al-Kafirun 8. Surah An-Nasr 9. Surah Lahab 10. Surah Ikhlas 11. Surah Al Falaq 12. Surah Naas 	<p>i) Miscellaneous Surahs containing Qasas قصص (stories) of the Prophets</p> <ol style="list-style-type: none"> 1. Hazrat Ibrahim 2. Hazrat Musa <p>ii) Surahs</p> <ol style="list-style-type: none"> 1. Surah Al-Naba 2. Surah An-Nazi'at 3. Surah 'Abasa 4. Surah At-Takwir 5. Surah Al-Infitar 6. Surah Al-Mutaffifin 7. Surah Al-Inshiqaq 8. Surah Al-Buruj 9. Surah At-Tariq 10. Surah Al-A'la 11. Surah Al-Ghashiyah 12. Surah Al-Fajr 13. Surah Al-Balad 14. Surah Ash-Shams 15. Surah Al-Layl 16. Surah Ad-Duhaa 17. Surah Ash-Sharh 18. Surah At-Tin 19. Surah Al-'Alaq 20. Surah Al-Qadr 21. Surah Al-Bayyinah 22. Surah Az-Zalzalah 23. Surah Al-'Adiyat 24. Surah Al-Qari'ah 25. Surah At-Takathur 26. Surah Al-'Asr 27. Surah Al-Humazah 	<p>(i) Qasas قصص (stories) of the Prophets The story of Hazrat Yusuf (Surah Al-Yusuf);</p> <p>ii) Surahs</p> <ol style="list-style-type: none"> 1. Surah Az-Zukhruf 2. Surah Ad-Dukhan 3. Surah Al-Jathiya 4. Surah Qaf 5. Surah Adh-Dhariyat 6. Surah At-Tur 7. Surah An-Najm 8. Surah Al-Qamar 9. Surah Ar-Rahman 10. Surah Al-Waqiah 11. Surah Al-Mulk 12. Surah Al-Qalam 13. Surah Al-Haaqqah 14. Surah Al-Ma'arij 15. Surah Nuh 16. Surah Al-Jinn 17. Surah Al-Muzzammil 18. Surah Al-Muddathir 19. Surah Al-Qiyamah 20. Surah Ad-Dahr 21. Surah Al-Mursalat

HONOURABLE GUESTS

SCHEME OF STUDIES

Secondary School Certificate (Grades IX-X)



GUIDELINES FOR GRADES IX-X

1. Elective subjects for grades IX-X having Theory and Lab will be divided as 4+2 (06 periods) and marks allocation for elective subjects (Theory & Practical) will be 80% for theory and 20% for practical for general education stream. Elective subjects (Theory and Lab) time and marks allocation will be divided as per 40% for theory and 60% for practical for technical education stream and/or skill-based.
2. Students will appear in 06 compulsory subjects in Grades IX-X. Students will either choose 03 subjects from a specified Group or as specified by the institution on the availability of faculty/resources.
3. In cases where students want to choose subject(s) beyond those specified in the group, they may opt for additional subject(s) totaling 150 marks in case of grade IX-X from any group.
4. The additional subject(s) involving practical, a student will provide a Practical Performance Certificate to the respective Board. For additional subject(s), the students may make personal arrangements for their study.
5. The marks of additional subject(s) will not be part of the total marks of Secondary School Certificate (SSC) (1200). Examination board will issue a separate transcript for the additional subject(s).
6. The translation of the Holy Quran (Grade IX-X) as a separate compulsory subject will be assessed. Translation of Arabic (Holy Quran) to Urdu and vice versa will not be assessed. Reference to context questions may be part of the paper or as per practices adopted by the provinces.
7. Passport Holders / Students not studying under Pakistan Education Boards will study Geography of Pakistan in Grade 9-10 in lieu of Urdu.
8. Annual Academic Calendar for Grades IX-X is 170-180 net working days in case of 05 days a week, and 210-216 net working days in case of 06 days a week.
9. Total school/college time per day may be 5-5.30 hours. Time allocation for each subject may be decided at an institutional level.
10. Academic sessions for Grades IX-X in Summer zone areas will be started in the first week of April and in Winter Zone in the first week of March.
11. Summer & Winter Vacation announcements are the discretion of the administrative departments of respective educational institutions.
12. Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades IX-X, those studying Urdu will take Asan Sindhi, while those studying Sindhi will take Urdu Salees.

SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Sciences]

A	Subject	Nature of Subject	Medium of Instruction	Period (Theory+Lab)		Marks (Theory+Lab)		Total Marks
				IX	X	IX	X	
1	Urdu / Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	English	Compulsory	-	4	4	75	75	150
3	Islamiat / Religious Education (For Minorities)	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran * List of Surahs / Ethics (For Minorities)	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Regional Languages where applicable	Compulsory	-	-	-			
7	Mathematics	Compulsory	English	6	6	75	75	150
8	Physics	Elective	English	6	6	75	75	150
9	Chemistry	Elective	English	6	6	75	75	150
10	Biology / Computer Science & Entrepreneurship	Elective	English	6	6	75	75	150
Total Marks								1200
*	Additional Subject	Elective		-	-	75	75	150
B	Morning Assembly							
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 minutes 	-	-	-	-	-	-	-
C	Co-Curricular Activities							
	Mind Games and Sports, IT Activities, Financial and environmental Literacy, character education in Project mode, Life Skills Based Education	-	-	1	1	-	-	Grade A/B/C
Total Periods				40				

Note: Students would be separately awarded 10 marks at SSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Humanities & Social Science]								
A	Subject	Nature of Subject	Medium of Instruction	Period (Theory+Lab)		Marks (Theory+Lab)		Total Marks
				IX	X	IX	X	
1	Urdu / Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	English	Compulsory	-	4	4	75	75	150
3	Islamiyat / Religious Education (For Minorities)	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran ** List of Surahs / Ethics (For Minorities)	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Mathematics	Compulsory	English	6	6	75	75	150
7	General Science	Compulsory	Urdu/English	6	6	75	75	150
8	Regional Languages where applicable	Compulsory	-	-	-	-	-	-
9	Elective subject I	Group	Urdu/English	6	6	75	75	150
10	Elective subject II		Urdu/English	6	6	75	75	150
Total Marks								1200
*	Additional Subject	Elective		-	-	75	75	150
B	Morning Assembly							
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 minutes 	-	-	-	-	-	-	-
C	Co-Curricular Activities							
	Mind Games and Sports, IT Activities, Financial Literacy, character education in Project mode	-	-	1	1	-	-	Grade A/B/C
Total Periods				40				

Note: Students would be separately awarded 10 marks at SSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

GROUPS FOR ELECTIVE SUBJECTS (GRADE IX-X)

Any two subjects will be taken from one group as mentioned against their group name

Humanities & Social Science Group	Clothing & Textile (Th+Pr)	English Literature	Food and Nutrition (Th+Pr)	Arabic	Home Economics (Th+Pr)
	Islamic History	Islamic Studies	Art, Model Drawing & Fine Arts (skill-based)	Computer Graphics & Animation (skill-based)	Computer Science & Entrepreneurship (Th+Pr)
	Economics	Education	Environmental Studies(2006) (to be revised)	Statistics (Th+Pr)	Civics
	Health & Physical Education (Th+Pr)	Agriculture	Geography (Th+Pr)	Business Studies	Physiology & Hygiene
	Any Regional Languages	Any Foreign Languages (Chinese, French, German)			
Dars e Nizami Group	<p>Those students of Madaris who have acquired Shahadat-us-Sanwia (Aama) (شہادت ثانویہ عامہ) will have to appear and qualify in the following subjects to have equivalence of SSC:</p> <ul style="list-style-type: none"> ● English ● Pakistan Studies ● Urdu 				

SECONDARY SCHOOL CERTIFICATE (GRADES IX – X) [Matric- Tech]								
A	Subject	Nature of Subject	Medium of Instruction	Period (Theory+Lab)		Marks (Theory+Lab)		Total Marks
				IX	X	IX	X	
1	Urdu / Geography of Pakistan (for Foreign students/ overseas Pakistani students)	Compulsory	Urdu/English	4	4	75	75	150
2	English	Compulsory	-	4	4	75	75	150
3	Islamiyat / Religious Education (For Minorities)	Compulsory	Urdu/English	4	-	100	-	100
4	Translation of Holy Quran ** List of Surahs /Ethics (For Minorities)	Compulsory	Urdu/English	3	3	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	4	-	100	100
6	Mathematics	Compulsory	English	6	6	75	75	150
7	Regional Languages where applicable							
8	Elective I	Trade	English	6	6	75	75	150
9	Elective II		English	6	6	75	75	150
10	Elective III	Elective	English	6	6	75	75	150
Total Marks								1200
	Additional Subject	Elective		-	-	75	75	150
B	Morning Assembly							
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Na'at, Dua, Speech etc. and National Song & Anthem): 15 minutes Volunteer activities / Presentation on Soft skills/ PT (physical training): 15 minutes 	-	-	-	-	-	-	-
C	Co-Curricular Activities							
	Mind Games and Sports, IT Activities, Financial and environmental Literacy, character education in Project mode, Life Skills Based Education	-	-	1	1	-	-	Grade A/B/C
Total Periods				40				

Note: Students would be separately awarded 10 marks at SSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

S.No.	MATRIC-TECH (GRADE IX-X)		
	Technical Education within Trade [Elective I & II]		[Elective III] Choose any one
	TRADE (Group)	Subject Name	Subject Name
1.	Fashion Designing	Introduction to Fashion Design	Advertising
		Fashion, Fabrication & Construction	Food Processing and Preservation
2.	Graphic Designing and Media Production	Graphic Designing	Computer Hardware
		Media Production	Telecommunication Technology
3.	Hospitality & Tourism	Hospitality & Hotel Management	Entrepreneurship
		Tourism Management	Computer Science
4.	HVACR (Mechanical)	Basic HVACR	-
		Applied HVACR	-
5.	Industrial Electrician	Applied Electrician	-
		Domestic Electrician	-
6.	IOT & Data Coding	Fundamentals of IoT	-
		Cloud Computing (to be developed)	-
7.	Beautician & Cosmetology	Beautician & Cosmetology	-
		Aesthetic Science and Health (to be developed)	-
8.	Professional Cooking / Chef	Professional Cooking & Chef	-
		Culinary Arts and Food Science (to be developed)	-
9.	Plumbing / Solar Water Heater	Introduction to Plumbing/ Solar Water Heater	-
		Technical Drawing and Plumbing Design (to be developed)	-
10.	Welding (Mechanical)	Welding (Gas and Basic ARC)	-
		Welding (Advanced Arc with Flat and Horizontal Positions) (to be developed)	-
11.	Wood Technology and Craftsmanship	Woodworking Techniques and Practices	-
		Wood Design and Manufacturing (to be developed)	-

****Details of class-wise Surahs is as under:**

Grade IX	Grade X
SURAHs	
<ol style="list-style-type: none"> 1. Surah Maryam 2. Surah Ta-Ha 3. Surah Al-Anbiya 4. Surah Al-Hajj 5. Surah Al-Furqan 6. Surah Ash-Shu'ara 7. Surah An-Naml 8. Surah Al-Qasas 9. Surah Al-Ankabut 10. Surah Ar-Rum 11. Surah Luqman 12. Surah As-Sajda 13. Surah Saba 14. Surah Fatir 15. Surah Ya-Sin 16. Surah Sad 17. Surah Al-Ahgaf 	<ol style="list-style-type: none"> 1. Surah Al-An'am 2. Surah Al-A'raf 3. Surah Yunus 4. Surah Hud 5. Surah Al-Ra'd 6. Surah Ibrahim 7. Surah Al-Hijr 8. Surah An-Nahl 9. Surah Al-Isra 10. Surah Al-Kahf 11. Surah Al-Mu' minun 12. Surah Az-Zumar 13. Surah Ghafir 14. Surah Fussilat 15. Surah Ash-Shura



SCHEME OF STUDIES

Grade XI-XII



GUIDELINES FOR GRADES XI-XII

- i) Elective subjects (Theory and Lab) will be divided as 6+2 (08 periods) and marks allocation (Theory & Practical) will be 80% for theory and 20% for practical for the General Education stream. Elective subjects (Theory and Lab) time and marks allocation will be divided as per 40% for theory and 60% for practical for technical education stream and/or skill-based.
- ii) Students will appear in 03 compulsory subjects per grade in XI-XII. Students will either choose 03 subjects from a specified Group or as specified by the institution on the availability of faculty/resources.
- iii) In cases where students want to choose subject(s) beyond those specified in the group, they may opt for additional subject(s) totaling 200 marks in case of grade XI-XII from any group. The additional subject(s) involving practical, a student will provide Practical Performance Certificate to the respective Board. For additional subject(s), the students may make personal arrangements for their study.
- iv) The marks of additional subject(s) will not be part of the total marks of Higher Secondary School Certificate (HSSC) (1200). Examination board will issue a separate transcript for the additional subject(s).
- v) The translation of the Holy Quran (Grade XI-XII) as a separate compulsory subject will be assessed. Translation of Arabic (Holy Quran) to Urdu and vice versa will not be assessed. Reference to context questions may be part of the paper or as per practice adopted by the provinces.
- vi) Passport Holders / Students not studying under Pakistan Education Boards will study Pakistan Culture in Grade XI-XII in lieu of Urdu.
- vii) Annual Academic Calendar for Grades XI-XII is 110 net working days in case of 05 days a week, and 150 net working days in case of 06 days a week.
- viii) Total school/college time per day may be 5-5.30 hours. Time allocation for each subject may be decided at an institutional level.
- ix) Academic sessions for Grades XI-XII in Summer & Winter zones will be started in the first week of August.
- x) Summer & Winter Vacation announcements are the discretion of the administrative departments of respective educational institutions.
- xi) Time allocation for Regional Languages as a compulsory subject where applicable is at the institutions' discretion. In Sindh, at Grades XI-XII, those studying Urdu will take Asan Sindhi, while those studying Sindhi will take Urdu Salees.

General Education: Higher Secondary School Certificate (GRADES XI-XII)								
A	Subject	Subject Type	Medium of Instruction	Period (Theory + Lab)		Marks (Theory + Lab)		Total Marks
				XI	XII	XI	XII	
1	Urdu / Pakistan Culture for Foreign Students	Compulsory	Urdu/English	5	5	100	100	200
2	English	Compulsory	English	5	5	100	100	200
3	Islamic Education (Islamiyat) / Religious Education- RE (For Minorities)	Compulsory	Urdu/English	3	-	50	-	50
4	Translation of Holy Quran * List of Surahs / Ethics (For Minorities)	Compulsory	Urdu	2	2	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	3	-	50	50
6	Regional Languages where applicable	Compulsory	-	-	-			
7	Elective I	Elective	Urdu/English	6+2 (8)	6+2 (8)	80+20 (100)	80+20 (100)	200
8	Elective II	Elective	Urdu/English	6+2 (8)	6+2 (8)	80+20 (100)	80+20 (100)	200
9	Elective III	Elective	Urdu/English	6+2 (8)	6+2 (8)	80+20 (100)	80+20 (100)	200
Total Marks								1200
*	Additional Subject	-	-	-	-	100	100	200
B	Morning Assembly							
	<ul style="list-style-type: none"> Morning Assembly (Recitation from the Holy Quran, Dua, and National Song & Anthem): 15 minutes NCC/ volunteer activities / Presentation on Soft skills / Games & Sports: 10 minutes 	-	-	-	-	-	-	-
C	Co-curricular Activities							
	Mind Games and Sports, IT Activities, Financial and environmental literacy, character education in Project mode, Life Skills Based Education	-	-	1	1	-	-	Grade A/B/C
Total Periods				40				

Note: Students would be separately awarded 10 marks at HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

General Education: Groups For Elective Subjects (Grades XI-XII)

Any three subjects will be taken from one group as mentioned against their group name

Medical Group	Physics (Th+Pr)	Chemistry (Th+Pr)	Biology (Th+Pr)	-	-
Engineering Group	Physics (Th+Pr)	Chemistry (Th+Pr)	Mathematics	-	-
General Science/Computer Science Group	Physics (Th+Pr)	Mathematics	Economics	Computer Science & Entrepreneurship (Th+Pr)	Statistics (Th+Pr)
Humanities & Social Science Group	1. Clothing & Textile (Th+Pr)	2. Home Economics (Skill based)	3. Philosophy	4. Art, Model Drawing & Fine Arts (Skill based)	5. Computer Science & Entrepreneurship (Th+Pr)
	6. Computer Graphics & Animation	7. English Literature	8. Urdu (Elective)	9. Civics	10. Foreign Languages: Chinese, French, Arabic, German, Korean
	11. Economics	12. Psychology	13. Library Sciences (Skill based)	14. Health & Physical Education (Th+Pr)	15. History of Modern World
	16. History of Muslim India	17. Islamic Culture	18. Islamic History	19. Islamic Studies	20. Sociology
	21. Statistics (Th+Pr)	22. Environmental Studies (to be developed)	23. Archeology	24. Geography (Th+Pr)	25. Any Regional Language
	26. Law & Judicial system				

General Education: Groups For Elective Subjects (Grades XI-XII)					
Any three subjects will be taken from one group as mentioned against their group name					
Media & Communication Studies Group (Curricula of this group to be developed)	Journalism	Film & Broadcasting	Media & Communication		
Business & Commerce Group (Curricula of this group to be revised)	Banking, Accounting & Finance	Business & Commerce	Economics	-	-
Home-Economics Group (Curricula of this group to be revised)	Home Management & Family Studies	Art & Textile Design	Food & Nutrition	-	-
Agriculture Group (Curricula of this group to be developed)	Agriculture (Agribusiness and Farm Management)	Forestry & Soil Sciences	Integrated Sciences (biology, chemistry, physics, and environmental sciences)		
Veterinary Group (Curricula of this group to be developed)	Veterinary Health and Animal Care	Animal Anatomy and Physiology	Integrated Sciences (biology, chemistry, physics, and environmental sciences)		-
Dars E Nizami	Those students of Madaris who have acquired Shahadat-us-Sanwia (Khaasa) (شہادت ثانویہ خاصہ) will have to appear and qualify in the following subjects to have equivalence of SSC <ul style="list-style-type: none"> English, Urdu Any two Elective subjects from specified groups at Intermediate level 				

Note: Students would be separately awarded 10 marks at HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

Technical Education: Higher Secondary School Certificate (Grades XI-XII)

A	Subject	Subject Type	Medium of Instruction	Period (Theory + Lab)		Marks (Theory + Lab)		Total Marks
				XI	XII	XI	XII	
1	Urdu / Pakistan Culture for Foreign Students	Compulsory	Urdu/English	5	5	100	100	200
2	English	Compulsory	English	5	5	100	100	200
3	Islamic Education (Islamiyat) / Religious Education- RE (For Minorities)	Compulsory	Urdu/English	3	-	50	-	50
4	Translation of Holy Quran * List of Surahs / Ethics (For Minorities)	Compulsory	Urdu	2	2	50	50	100
5	Pakistan Studies	Compulsory	Urdu/English	-	3	-	50	50
6	Regional Languages where applicable	Compulsory	-					
7	Elective I	Elective	Urdu/English	3+4 (7)	3+4 (7)	30+45 (75)	30+45 (75)	150
8	Elective II	Elective	Urdu/English	3+4 (7)	3+4 (7)	30+45 (75)	30+45 (75)	150
9	Elective III	Elective	Urdu/English	4+6 (10)	4+6 (10)	60+90 (150)	60+90 (150)	300
Total Marks								1200
*	Additional Subject	-	-	-	-	100	100	200
B	Morning Assembly							
	<ul style="list-style-type: none"> ● Morning Assembly (Recitation from the Holy Quran, Dua, and National Song & Anthem): 15 minutes ● NCC/ volunteer activities / Presentation on Soft skills / Games & Sports: 10 minutes 	-	-	-	-	-	-	-
C	Co-curricular Activities							
	Mind Games and Sports, IT Activities, character education in Project mode	-	-	1	1	-	-	Grade A/B/C
Total Periods				40				

Note: Students would be separately awarded 10 marks at HSSC level on imparting (Basic Literacy and Numeracy skills) to an illiterate individual under the Each One Teaches One (EOTO) initiative.

ELECTIVE SUBJECTS FOR INTER-TECH (GRADE XI-XII)

Name of Trade for Inter-Tech	Technical Education within Trade [Elective I & II]	[Elective III] Choose any one
Fashion Designing	Introduction to Fashion Design	Advertising
	Fashion, Fabrication & Construction	Computer Application
Graphic Designing, and Media Production	Graphic Designing	Marketing
	Media Production	Entrepreneurship
Hospitality & Tourism Management	Hospitality & Hotel Management	Event Management
	Tourism Management	HRM
IOT & Data Coding	IoT Advanced Solutions of IoT	Computer Hardware
	Cloud Computing Fundamentals	Automation & Robotics Technology
Beautician and Cosmetology	Beautician & Cosmetology	Computer Science
	Aesthetic Science and Health (to be developed)	
Professional Cooking & Chef	Professional Cooking & Chef	-
	Culinary Arts and Food Science (to be developed)	
HVACR (Mechanical)	Basic HVACR	-
	Applied HVACR	
Industrial Electrician	Applied Electrician	-
	Domestic Electrician	
Plumbing / Solar Water Heater	Plumbing/ Solar Water Heater	-
	Technical Drawing and Plumbing Design (to be developed)	
Sports & Fitness	Foundations of Exercise & Sports Science	
	Fitness & Sports Training	
Civil Construction and Technology	Road and Bridge Construction Technology	-
	Construction Materials, Testing, and Surveying Techniques (to be developed)	

ELECTIVE SUBJECTS FOR ALLIED HEALTH SCIENCES (GRADE XI-XII)

S.No.	GROUPS	SUBJECT NAME AT HSSC-I LEVEL	SUBJECT NAME AT HSSC-II LEVEL
1	Medical Laboratory Science	Elementary Chemistry and Ch-Pathology-I:	Hematology & Blood Bank
		Elementary Anatomy & Micro Technique	Clinical Pathology & Serology
		Micro Biology-I	Micro Biology-II
2	Dental Hygiene Science	Dental Hygiene -I	Dental Hygiene-II
		Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
3	Operation Theatre Science	Operation Theater Technique-I	Operation Theater Technique-II
		Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
4	Medical Imaging & Ultrasound Science	Radiographic Technique-I	Radiographic Technique-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
5	Physiotherapy Science	Physiotherapy Technique-I	Physiotherapy Technique-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II

S.No.	GROUPS	SUBJECT NAME AT HSSC-I LEVEL	SUBJECT NAME AT HSSC-II LEVEL
6	Optometry Science	Ophthalmic Techniques-I	Ophthalmic Techniques-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-I
7	Cardiac Care Science	Cardiovascular Technology-I	Cardiovascular Technology-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
8	Dispensing & Pharmacy Science	Dispensing Technology-I	Dispensing Technology-II
		Basic Medical Sciences-I	Basic Medical Sciences-II
		Applied Sciences-I	Applied Sciences-II
9	Nursing	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Nursing Technique-I	Nursing Technique-II
10	Public Health (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Public Health I {health}	Public Health II
11	Emergency Technology [ER] (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II

		Emergency Technology - I	Emergency Technology - II (Mortuary Assistant) will be included in this subject in part II
12	MID WIFERY (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Midwifery - I [Child & Neonatal] (add few concepts of Mother & Child health in part i)	Midwifery - II [Mother and Child Health]
13	Anesthesia Technology (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Anesthesia Technique - I	Anesthesia Technique - I [Anesthesia Technician]
14	Endoscopy Technology (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Endoscopy Technique - I [Gastroenterology]	Endoscopy Technique - II [Endoscopy Technician]
15	Dialysis Technology (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Dialysis TECHNIQUE - I	Dialysis TECHNIQUE - II
16	Respiratory Therapy (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II

		Respiratory Therapy Technique - I [Pulmonology]	Respiratory Therapy Technique - II [Pulmonology]
17	Neurophysiology (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Neurophysiology Technique - I	Neurophysiology Technique - II
18	CSSD technician (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Sterilization Technology - I [CSSD technician]	Sterilization Technology - II
19	Dental Technology (Curricula to be developed)	Basic Medical Science -I	Basic Medical Science -II
		Applied Science-I	Applied Science-II
		Dental Technique - I [Dental technician]	Dental Technique - I [Dental technician]

ELECTIVE SUBJECTS FOR UNANI & AYURVEDIC SYSTEM OF MEDICINE (GRADE XI-XII)

Subject Type	Subject offered in XI	Elective subject XII
Basic Medical Science	Anatomy	Physiology
Basic Unani Tibb	Ilmul Advia	Dawasazi(Pharmacy)
	Kuliyat e Qanoon (Philosophy of Tibb)	Kuliyat e Qanoon (Unani Tibb)

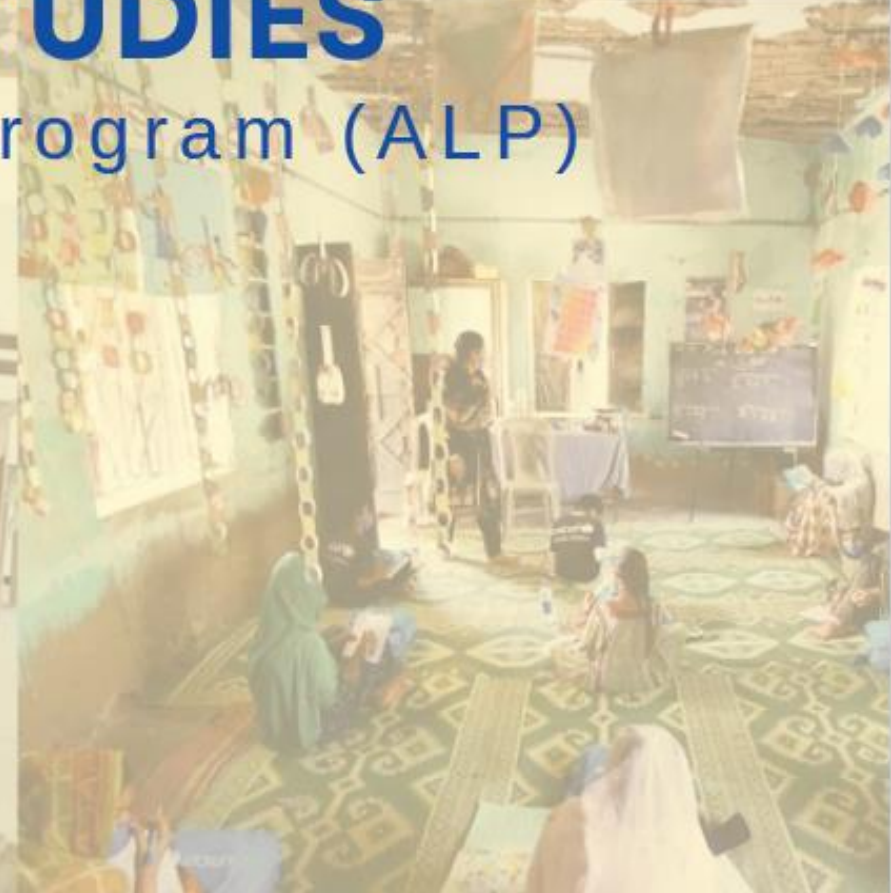
***Details of class-wise Surahs are as under:**

Grade XI	Grade XII
SURAHS	
<ol style="list-style-type: none">1. Surah Al-Baqarah2. Surah Aal-e-Imran3. Surah Al-Anfal4. Surah Al-Tawbah	<ol style="list-style-type: none">1. Surah Al-Nisa2. Surah Al-Ma'ida3. Surah An-Nur4. Surah Al-Ahzab5. Surah Muhammad6. Surah Al-Fath7. Surah Al-Hujurat8. Surah Al-Hadeed9. Surah Al-Mujadalah10. Surah Al-Hashr11. Surah Al-Mumtahinah12. Surah As-Saff13. Surah Al-Jumu'ah14. Surah Al-Munafiqoon15. Surah Al-Taghaabun16. Surah Al-Talaq17. Surah Al-Tahrim



SCHEME OF STUDIES

Accelerated Learning Program (ALP)



GUIDELINES FOR ALP PRIMARY & MIDDLE

- i) The translation of the Holy Quran (Grade VI-VIII) as a separate compulsory subject will be assessed. Translation of Arabic (Holy Quran) to Urdu and vice versa will not be assessed. Reference to context questions may be part of the paper or as per practices adopted by the provinces.
- ii) Medium of instruction is optional i.e. either English or Urdu or Multilingual.
- iii) Basically, this program has been developed for those learners who either missed out or dropped out. If a learner achieves desired SLOs of package A/B/C before the suggested period, he/she may be promoted to the next level.

ALP FOR PRIMARY GRADE I-V
PACKAGE A, B & C FOR 8-16 YEARS OUT OF SCHOOL CHILDREN

Course Duration: 30 Months	Division of Course Duration 08 Months = Package A (up to grade 1) 08 Months = Package B (grade 2 + 3) 14 Months = Package C (grade 4 + 5)	Daily Time: 4 Hours/ 240 minutes a day Daily Period: 06 Period Time: 40 minutes Weekly Duration: 6 days a week Weekly Periods: 36
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S.No.	Core Subjects	Period/week	Daily Periods	Daily Period/Timing	Marks	Medium of instruction
Package A						
1	English	09	1.5	60 minutes	100	English OR Bilingual (English + Urdu)
2	Urdu (Social Study and Science are integrated)	15	2.5	100 minutes	200 (100 Urdu + 50 SS + 50 Science)	Urdu
3	Math	06	01	40 minutes	100	Urdu
4	Islamiat & Nazra Quran / Religious Education or Ethics (Minorities)	06	01	40 minutes	100	Urdu
Total		36	06	240 minutes	500	
Package B						
1	English	09	1.5	60 minutes	100	English OR Bilingual (English + Urdu)
2	Urdu (Social Study and Science are integrated)	15	2.5	100 minutes	200 (100 Urdu + 50 SS + 50 Science)	Urdu
3	Math	06	01	40 minutes	100	Urdu
4	Islamiat & Nazra Quran / Religious Education or Ethics (Minorities)	06	01	40 minutes	100	Urdu
Total		36	06	240 minutes	500	

S.No.	Core Subjects	Period/week	Daily Periods	Daily Period/Timing	Marks	Medium of instruction
Package C						
1	English	06	01	40 minutes	100	English OR Bilingual (English + Urdu)
2	Urdu	06	01	40 minutes	100	Urdu
3	Math	06	01	40 minutes	100	Urdu
4	Islamiyat & Nazra Quran / Religious Education or Ethics (Minorities)	06	01	40 minutes	100	Urdu
5	Social Study	06	01	40 minutes	100	Urdu
6	Science	06	01	40 minutes	100	Urdu
Total		36	06	240	600	

Instructions for Nazra for Grade I-III

جماعت سوم - دوسرا تا آٹھواں پارہ	جماعت دوم - تیسواں اور پہلا پارہ	جماعت اول - قرآنی قاعدہ مع آخری چار سورتیں
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Instructions for Nazra for Grade IV-V

جماعت پنجم - انیسواں تا تیسواں پارہ	جماعت چہارم - نوواں تا اٹھارواں پارہ
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ALP GRADE VI-VIII

Course Duration: 18 Months	Division of Course Duration 10 Months = grade 6+ grade 7= (5 months + 5 months) (Package D) 08 Months = grade 8(Package E)	Daily Time: 4 Hours/ 240 minutes a day Daily Period: 06 Period Time: 40 minutes Weekly Duration: 6 days a week Weekly Periods: 36
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S. No	Core Subjects	Period /week		Timing	Marks	Medium of instruction
		Theory	Practical			
1	English	5	-	40 minutes	100	English
2	Urdu	5	-	40 minutes	100	Urdu
3	Math	5	-	40 minutes	100	Urdu
4	History + Geography	4	-	40 minutes	100	Urdu
5	Islamiat / Religious Study	4	-	40 minutes	100	Urdu)
6	**Translation of Holy Quran/ Ethics (Minorities)	3	-	40 minutes	100	Bilingual (Arabic + Urdu)
7	General Science	5	-	40 minutes	100	Urdu
8	Computer Science	3	2	40 minutes	100	Urdu
Total		36				

ALP OF MIDDLE-TECH FOR GRADE VI-VIII

S. No	Core Subjects	Period / Week		Timing	Marks	Medium of instruction
		Theory	Practical			
1	English	5	-	40 minutes	100	English
2	Urdu	5	-	40 minutes	100	Urdu
3	Math	5	-	40 minutes	100	Urdu
4	History + Geography	4	-	40 minutes	100	Urdu
5	Islamiat / Religious Study	4	-	40 minutes	100	Urdu)
6	Translation of Holy Quran/ Ethics (Minorities) (List attached) **	3	-	40 minutes	100	Bilingual (Arabic + Urdu)
7	General Science	5	=	40 minutes	100	Urdu
8	One Technical Subject from Below Mentioned List of 13 Trades *	2	3	40 minutes	100	Urdu
Total		36				

*** LIST OF TRADES**

S.No.	Core Subjects	Period/week		Timing	Marks	Medium of instruction
		Theory	Practical			
1	Dress Making	2	3	40 minutes	100	Urdu
2	Beautician	2	3	40 minutes	100	Urdu
3	Graphic Designing	2	3	40 minutes	100	Urdu
4	Introduction to Tourism	2	3	40 minutes	100	Urdu
5	Fundamental of Cooking	2	3	40 minutes	100	Urdu)
6	Applied Electrician	2	3	40 minutes	100	
7	HVACR	2	3	40 minutes	100	Urdu
8	Hotel Management	2	3	40 minutes	100	Urdu
9	Media Production	2	3	40 minutes	100	Urdu
10	Agriculture	2	3	40 minutes	100	Urdu
11	Livestock	2	3	40 minutes	100	Urdu
12	Internet of Things (IoT)	2	3	40 minutes	100	Urdu
13	Plumbing	2	3	40 minutes	100	Urdu

****Details of class-wise Surahs is as under:**

Grade VI	Grade VII	Grade VIII
<p>(i) Miscellaneous surahs containing Qasas قصص (stories) of the Prophets;</p> <ol style="list-style-type: none"> 9. Hazrat Muhammad (S.A.A.W) 10. Hazrat Adam (A.S) 11. Hazrat Nuh (A.S) 12. Hazrat Hud (A.S) 13. Hazrat Saleh (A.S) 14. Hazrat Lut (A.S) 15. Hazrat Shoaib (A.S) 16. Hazrat Yunus (A.S) <p>ii) Surahs:</p> <ol style="list-style-type: none"> 13. Surah Al-Fatiha 14. Surah As-Saffat 15. Surah Al-Fil 16. Surah Quraysh 17. Surah Al-Ma'un 18. Surah Al-Kawthar 19. Surah Al-Kafirun 20. Surah An-Nasr 21. Surah Lahab 22. Surah Ikhlas 23. Surah Al Falaq 24. Surah Naas 	<p>i) Miscellaneous Surahs containing Qasas قصص (stories) of the Prophets</p> <ol style="list-style-type: none"> 3. Hazrat Ibrahim 4. Hazrat Musa <p>ii) Surahs</p> <ol style="list-style-type: none"> 28. Surah Al-Naba 29. Surah An-Nazi'at 30. Surah 'Abasa 31. Surah At-Takwir 32. Surah Al-Infitar 33. Surah Al-Mutaffifin 34. Surah Al-Inshiqaq 35. Surah Al-Buruj 36. Surah At-Tariq 37. Surah Al-A'la 38. Surah Al-Ghashiyah 39. Surah Al-Fajr 40. Surah Al-Balad 41. Surah Ash-Shams 42. Surah Al-Layl 43. Surah Ad-Duhaa 44. Surah Ash-Sharh 45. Surah At-Tin 46. Surah Al-'Alaq 47. Surah Al-Qadr 48. Surah Al-Bayyinah 49. Surah Az-Zalzalah 50. Surah Al-'Adiyat 51. Surah Al-Qari'ah 52. Surah At-Takathur 53. Surah Al-'Asr 54. Surah Al-Humazah 	<p>(i) Qasas قصص (stories) of the Prophets The story of Hazrat Yusuf (Surah Al-Yusuf);</p> <p>ii) Surahs</p> <ol style="list-style-type: none"> 22. Surah Az-Zukhruf 23. Surah Ad-Dukhan 24. Surah Al-Jathiya 25. Surah Qaf 26. Surah Adh-Dhariyat 27. Surah At-Tur 28. Surah An-Najm 29. Surah Al-Qamar 30. Surah Ar-Rahman 31. Surah Al-Waqiah 32. Surah Al-Mulk 33. Surah Al-Qalam 34. Surah Al-Haaqqah 35. Surah Al-Ma'arij 36. Surah Nuh 37. Surah Al-Jinn 38. Surah Al-Muzzammil 39. Surah Al-Muddathir 40. Surah Al-Qiyamah 41. Surah Ad-Dahr 42. Surah Al-Mursalat

**TO BE PUBLISHED IN THE NEXT GAZETTE
OF PAKISTAN PART-I**

Government of Pakistan
National Curriculum Council Wing
Ministry of Federal Education and Professional Training

Islamabad, 26th December, 2024

NOTIFICATION

No.F.1-4/2024-DEA: In pursuance of Federal Supervision of Curricula, Textbooks and Maintenance of Standards of Education Act 1976, the Secretary Ministry of Federal Education and Professional Training, Islamabad has been pleased to approve "*Inclusive Scheme of Studies, 2024*" for ECE to Grade 12 developed with the consensus of all stakeholders including all provincial/area education departments, for implementation in all Public and Private Educational Institutions of Islamabad Capital Territory (ICT) and the educational institutions under the Federal Government across the country w.e.f. academic year 2025 onwards. This is available at ncc.gov.pk

2. This is in supersession of all earlier notifications issued from time to time regarding scheme of studies for all stream of education.


(Abdul Hanan)

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(Deputy Educational Advisor)



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